LCPCS Development Committee blasts off!

What exactly is the Development Committee? The Development Committee is one of several committees formed by the school's Governing Board. Essentially, it's a fundraising committee. Think booster club. Its charge is to raise money for the school's general fund, out of which things like athletics and the A++ program are financed. This year, the Committee has a fundraising goal of a whopping $35,000, but guess what? Almost $10,000 has already been raised, and committee members are just getting going.

The Read-a-thon and sporting-event concessions are both Development Committee projects, and additional exciting activities are planned. In the spring, the Committee plans to hold a masquerade dinner, with both a live and silent auction, and a mini carnival. Committee members also plan to work with students on a student-leadership project to host this year's music festival at the point. On December 6, there will be a "My School Color" fun run. Participants will be able to run a mile-long loop at the school as many times as they want, and will be painted a rainbow of colors as they go.

The Development Committee members work closely with Hui Kāko`o O Laupāhoehoe, the school's 501(c)(3) non-profit partner, which makes donations tax deductable. The idea is to develop an

Parent Melissa Schad reading to students at the library during the read-a-thon

September's LCPCS read-a-thon raised $1500! Twenty-seven students participated, reading a total of 14,103 minutes. Though the school didn't meet its goal for the amount of time read, it did meet its goal for moneys raised. Read-a-thon winners, each receiving a $25 gift card, are sixth-grader Rosemary Bearden (1,360 minutes), third-grader Isabella Russo (1,397 minutes) and fifth-grader Audrey Mills (1,113 minutes). Congratulations to all the readers who participated! A big Mahalo to event coordinator Niki Hubbard; the teachers for encouraging participation; to guest readers Lisa Barton, Rachel Conder, Paki Nahale-a, Russ Roberts and Melissa Schad; and to the Laupahoehoe Library staff for hosting three excellent read-a-thon-related events, and its dedication to readers everywhere.

overall plan and coordinate fundraising efforts, so everyone is on the same page. This year, there is some carry-over in the general fund, which is helping to finance some school programs. "What we need, though" says Committee chair Niki Hubbard, "is for people to pay attention when we send home fundraising stuff." As the school grows, funding will increase, and fundraising efforts will solidify. "But right now, the school needs to build some fundraising muscle. We have exciting events planned, and we need people to participate."

LCPCS wishes to thank all those who are supporting LCPCS, and helping to make it great!

Calendar

- Tuesday, Oct 14 5:30 – Executive Board meeting (agenda setting) in admin conference room
- Wednesday, Oct 15 7:30 to 7:55 am – Save First Program deposit day
- Wednesday, Oct 15 3:00 to 4:00 pm – Continuous School Improvement meeting (open to all) in admin conference room
- Wednesday, Oct 15 5:30 to 8:00 pm – **LCPCS OPEN HOUSE**. All welcome. Come see the campus, meet the teachers and staff, view project presentations, & enjoy the good food.
- Thursday, Oct 16 – Flu Clinic sign-up forms due
- Friday, Oct 17 12:00 pm – picture re-takes
- Tuesday, Oct 21 — **NO SCHOOL**; Teacher Institute Day

Paki's Kūkākūkā — Some Important Changes for Q2

One of the most important steps in creating an excellent school is establishing a healthy and consistent learning environment. This is easier said than done, because view points on what accomplishes that goal very greatly. What is certain is that the way we behave and speak to each other on campus matters and affects how instruction is delivered and received. The vast majority of our students are respectful and meet expectations every day. Unfortunately, their learning is being affected by a few students who choose to be disruptive. That is going to stop.

We are doing several things to improve the learning environment on campus and there will be three points of emphasis as students return from the fall break and begin their second quarter. First, all faculty and staff on campus will be referred to by an appropriate title and their name. Second, all students will be in class whenever they are supposed to be through the more rigorous use and implementation of passes. Finally, we will be working harder at preventing students from disrupting classrooms by holding students accountable for their behavior, supporting those who need help, and removing students who continue to be disruptive.

Raising the achievement of our students starts with raising our expectations. Please support our efforts to make this important change.

Seasider Spotlight

Loida Navalta at her desk in the LCPCS office.

Everybody knows Loida. But did you know that Ms. Navalta is a 1999 graduate of LHES? And furthermore, that her father, her aunt, an older sister, and three brothers are also graduates of LHES? And that she has a brother in the 9th grade at LCPCS? And about a zillion cousins who have either graduated or are currently attending the school? (It's a large family!)

Ms. Navalta's grandfather came to Laupāhoehoe around 1970 to work on the plantation, bringing his family from the Philippines. At that time, her father was 14. After graduating from high school, Ms. Navalta worked in Waikoloa for awhile, but soon found her way back to Laupāhoehoe. "I don't know," says Ms. Navalta, "I just always felt that I would come back and work with the school, come back and give back to the school." And the LCPCS community is glad that she has.

Phones ringing, parents lining up at the window, teachers requiring assistance, bells to be remembered, lunch issues, tardy students, Ms. Navalta is a whirlwind of activity, and smiles through it all. "I'm always here for the kids," she says. "Even though I'm behind the desk, I'm always here for the kids."

Mahalo, Ms. Navalta