

Ka Lau

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New Elective Classes Add Exciting Variety for Middle and High School



Abigail Nadeau (6th grade) ponders her next move.

Middle school teachers wanted to offer a variety of exciting electives to their students this year, so they formed classes around subjects that they, themselves, are passionate about. Consequently, middle schoolers had a much larger number of electives to choose from: culinary arts, weight training, fishing, tech skills, physical education, art, agriculture, video production and music appreciation/chess. Sixth, seventh and eighth-graders mix together in two of the day's periods to participate in these classes, some of which will last a quarter, and some a semester. The variety of subjects will help middle school students form interests that will guide them as they move into the high school curriculum.

In High School, students are required to choose a CTE (Career and Technical Education) track, and take two years of electives within that track. Formerly, LCPCS offered two tracks, Agriculture and Arts/Communication/Digital media. This year, the school has added a third track: "Industrial Education." This includes Building and Construction (Wood Shop) and

Auto Shop. Wood shop has again been incorporated into the regular school day, and is currently being offered to freshmen. Auto Shop is still offered only after school, but LCPCS hopes to incorporate Auto Shop back into the daily schedule soon.

In addition to the two years of electives within their chosen CTE track, high school students must take six additional elective classes to graduate. Some of these are offered in the classroom, and some on line with LCPCS faculty oversight. These electives include things like chemistry, trigonometry, calculus, Social and Emotional Learning, anthropology, psychology, and, new this year, a popular finance class where students learn about interest rates, investing, credit card management and more. Furthermore, students can take part in the Running Start Program, which allows them to take courses offered by any branch of the University of Hawai'i and receive both high school and college credit.



Rayden Lukzen (9th grade) and Instructor Peter Zirolu examine Rayden's plans for a doghouse.

Director's Message — “This is a Cool School”: Oriah Nagahiro, LCPCS Student

In her first semester as a 9th grade student at LCPCS, Oriah Nagahiro is experiencing school in an amazing, positive way. Like many other students and families, Oriah feels that LCPCS is becoming the type of school that we can all be proud of and look forward to being at daily. Our enrollment is at 336 students and our Seaside pride is being nurtured and felt far beyond the school campus!

Our recent Open House is an example of how changes are happening in positive ways. A record number of families attended Open House and engaged in lively conversations with teachers, staff and each other. Members of the local community were there to share resources with our 'ohana. There was an excitement in the air that illustrated the increased levels of satisfaction from students, parents, community members, faculty and staff. Mahalo to everyone who was able to attend and show their commitment to being fully engaged in the educational experience of our students. For those who were not able to attend, you were missed. Please look for the next opportunity you have to be engaged in school activities. Our keiki need us to show up and be at our best.

The process of growing presents us with challenges as well. It is critical that we continue to work together to achieve excellence. New policies and procedures are being put into place so that we can improve our systems and overall well-being as a school and community. Please be patient with us as we work to improve communications and processes. Continue to share your concerns with me and other members of the staff so that we can be aware of them and work together to come up with solutions that will assure our keiki that they are scholars, and that they are “known, valued and loved.”

I am blessed and honored to serve in my role as Po'o Kumu (Director). Mahalo for your support and the opportunity to serve. Go Seaside!

Seaside Spotlight



Sky Stressman

What motivates LCPCS's new Technology teacher to drive to and from Waikoloa every day? "I love this school," he says. "It's what I've been looking for." Mr. Stressman was raised in Tempe, Arizona, and received his Bachelor's degree in education from Northern Arizona University. He also has an Associates degree in Multi-media. After 10 years of teaching at both the high school and college levels, he moved to Waikoloa with his wife and two little girls to escape the mainland rat race. His wife is a teacher there.

Mr. Stressman is excited about bringing high-level technology in general, and video production in specific, to the students at LCPCS. A lot of his focus, he says, is on job sets that mimic industry, preparing kids for problem solving in the "real world" while implementing core academics in his classes. He likes the fact that the LCPCS administration supports teachers in doing what they're passionate about. "That will equal success," he says. In his limited spare time, Mr. Stressman enjoys piloting drones. He says he has already gotten some aerial photos of the beautiful LCPCS campus.